

What knowledge issue/s does this documentary address?	Briefly outline the perspectives being examined.	What attempts have been made to understand the complexity of both problems and solutions.	General Comments
Awareness of how many people there really are that are starving	Those who are willing to do something, who are desensitized, and why people are hindered from acting immediately.	The complexity was very good in that everything was stirring and made the audience think. I enjoyed how the typical responses were taken and thrown back to the audience as questions for our inaction. I liked the easy solutions provided.	
The knowledge issue it addresses is one that asks whether we acknowledge the issue.	The perspectives being examined is the perspectives of the interviewers. Who have many thinking about the issues.	By providing various solutions, they have made the attempt to understand the issues.	
Why do we not donate when we are aware of world hunger?	Various reasons students think of the problem are examined including that it is not our first priority, it feels like a commanding and others. The focus is on teenager perspective, as it is its audience.	Focus is narrow and solutions are addressed clearly. Sources are credible and the issue is not black and white as it has dealt with answers from many students.	I think this was a great documentary that focuses on its audience and gives motivations what they should do after watching the video. The solutions are addressed clearly.
How do we help the world as a teenager.	The perspectives was clear and the message did come through.	I don't think there was a complicated issue in the video. The video focused hard on how teenagers should help. And the whole thing was packed around it, which was very strong and provoking.	Good job guys, i really liked your video. The interviews, the little blink, the little paper that people holds all gave a good impact.
Why do we remain immune to the constant reminder that hunger exists	student, adult, many perspectives examined and shown.	Excellent. Justification of claims. Credible sources. Questioned assumptions.	I think this documentary was different because the group started with one idea and changed it with research. It also showed how students can help and that even though we are teenagers we can make a difference and it is important we try.

Why are teenagers not motivated to act when we are exposed to it constantly.	Teenagers, teachers	Excellent. Very clear intent.	
Why we don't feel motivated to act towards world hunger.	Teenagers in international schools and the different reasons that don't get involved.	Very good. Lots of questions of assumptions	Impact on audience and technical quality excellent.
Do people mean what they say	Those that care and act vs. those that don't act	Excellent. Focused on the high school. Not chiched at all. Provided new innovative ideas.	
Why don't teenagers often help. How can they.	SAS students perspective	Narrow focus, challenged assumptions, avoided clichés.	
Knowledge issue clearly stated in the opening.	Awareness of Hunger from HS students and teachers	Questioned assumptions. I was prepared to change the way I think. Intentions were clear.	Would have been good to add some interviews from ES, MS and Chinese staff. Watch sound quality. The interviews were not all that audible. Next time use a microphone and tripod.
What are the reasons teenagers don't 'act' against global hunger?	teen perspective (but also adult) - how to make a difference variety of perspectives on why we don't (apathy, issue too big, feels like a command etc)	Starts narrow, gets larger, shares your journey - makes it relevant and intriguing! Some of your solutions were a little simplistic though ... (although it would have been challenging to do otherwise with the time limit ... still, consider avoiding clichés like 'put yourself in their shoes' -- the whole point is that we really can't!)	Your group was the only one to take advantage of the technical opportunity to blend music, theme, content etc (ie., the 'open your eyes' integration - visual, auditory, and emotional -- was very effective)