

| <b>Element</b>   | <b>Level 1<br/>Beginning (1-3 points)</b>   | <b>Level 2<br/>Developing (4-6 points)</b>  | <b>Level 3<br/>Exemplary (7-9 points)</b>  |
|--|---|---|--|
| <b>Focus</b>   | Your topic and specific areas of focus only alluded to.   | Your topic and areas of focus are present but needed to be clarified. Better use of slides required.  | <b>Your topic and areas of focus are completely covered. The audience can clearly see areas of focus (through, for example, title slides throughout your documentary, narration, etc.)</b>   |
| <b>Structure<br/>Does your documentary flow?</b>                 | Documentary not logically organized. Little or no relationship between images and ideas.                | Generally organized and appropriately laid out but there are organizational difficulties. Good relationship between images and ideas presented. | <b>Well organized and presented. Topics/areas of focus flow smoothly from one to the other. Excellent relationship between images and ideas.</b>   |
| <b>Using a variety of evidence</b>                               | Information mostly acquired from one source   | In general, a variety of evidence has been used.  | <b>Information included has been compiled from a wide variety of relevant and reliable sources. Both primary and secondary sources used.</b>   |
| <b>Inclusion of "personal" perspective and/or points of view</b> | Little or no inclusion of different/personal points of view   | Good attempt to use different perspectives or points of view, but unclear how they relate/add to understanding of areas of focus/ topic         | <b>Strong use of different perspectives/points of view or personal stories. They add to the strength of the visual documentary and give insight into the topic/ areas of focus</b>   |
| <b>Creative use of multimedia</b>                                | Use of images, narration, music and title slides either missing, or could have been improved throughout | Strong attempt made to make creative use of images, narration, music and title slides.  | <b>Used multimedia in creative and effective ways to enhance the presentation. There were few technical problems, and none were of a serious nature. Images and music are integrated seamlessly with the message of the story.</b> |
| <b>Acknowledging sources and giving credit</b>                   | Full credit not provided throughout   | Most sources provided.  | <b>Full credit is given to all contributors and sources of information (including music) on a credits page (for sources, use MLA format).</b>  |
| TOTAL POINTS POSSIBLE: 48 POINTS                                 |   |   |  |

THE ABOVE IS THE RUBRIC FOR YOUR FINAL DOCUMENTARY.....THIS ONLY COMPRISES 75% OF YOUR GRADE FOR THE PROJECT.

The other 25% will be an INDIVIDUAL grade based upon:

- Your contributions on your group's wiki
- A "Statement of Accomplishment" that EVERY STUDENT will hand in the day of your presentation, which will detail (a) what work you did/ contributions made to the project, and (b) what grade you would give yourself based upon your effort, contributions and quality of work.